SEIZURE MANAGEMENT PLAN SCHOOL YEAR:

FATHER:



MOTHER:

STUDENT: BIRTHDATE: SCHOOL: STUDENT ID:

HOME PHONE:	HOME PHON	E:	
WORK:	WORK:		
CELL:	CELL:		
EMERGENCY CONTACT:	P	HONE:	
NEUROLOGIST:	PHONE:	FAX:	
Medical Conditions:	THORE.	TAA.	
Seizure History:			
• Date of first seizure	Average length of times	seizure lasts	
How often do seizures occur			
Average time before student returns to respect to the student returns to the student returns to the student returns to respect to the student returns	-		
Things that may trigger a seizure			
 Possible warning and/or behavior change. 	s prior to seizures		
Description of seizure			
Date of last seizure			
Additional information			
Medications (list all medications taken):	Dose:	Time:	
Emergency medication:		As needed: see	below
MANAGEMENT PLAN FOR SCHOOL	(what to do if student has a	seizure at school):	
For any non-generalized seizure:	•		
• Time, observe, and record seizure activity	ity		
• Keep student safe if disoriented, confuse	ed or wandering		
• Reassure/reorient student and allow to r	rest if needed after seizure		
 Contact parent as noted below 			
For Tonic/Clonic (generalized) seizure:			
• Stay calm; remove bystanders; call for c			
• Keep safe; remove potentially harmful of			
• Keep airway clear; turn student on side	-	g; nothing in mouth	
Administer emergency medication as no		70	
Other seizure treatments (special diet, V	NS instructions, emergency	medication instructions	, if applicable):
NOTIFY PARENT IF:			
CALL 911 IF:			
• Tonic-Clonic Seizure lasts > 5 minutes	s or occurs during GCPS transp	ortation to/from school	
• There are multiple seizures without rec			
Breathing/ pulse/behavior does not ret			
Significant injury occurs or is suspected.	ed		
A copy of this form should be provide	d to transportation superv	visor.	
- <u>-</u>	-		
Parent Signature Date	School 1	Nurse Signature	Date

Confidentiality must be maintained with regard to information on this form